



**Swan TAFE**  
Government of Western Australia



Your Ref:  
Our Ref: 07/0456/7  
Enquiries:



Mr A P O’Gorman MLA  
Chairman  
Standing Committee on Community Development and Justice  
Parliament House  
PERTH WA 6000

Dear Mr O’Gorman

**INQUIRY INTO COLLABORATIVE APPROACHES IN GOVERNMENT**

I refer to your letter of 2 October 2007. Please find attached the information you have requested about initiatives that Swan TAFE has undertaken in conjunction with other government agencies.

Generally, the initiatives have been successful in achieving positive outcomes for the college, its partner agency and the broader community.

If further information is required please contact me again on

Yours sincerely



31 March 2008

Enc.

## **COLLABORATIVE APPROACHES IN GOVERNMENT - SWAN TAFE**

### **1. TRANSFORMING TRADE TRAINING**

The Department of Education and Training instigated the Transforming Trade Training project to address a number of key recommendations made in the Skills Formation Taskforce report 'Careers for Life: Creating a Dynamic and Responsive Apprenticeship and Traineeship System'. To this end, the department appointed Swan TAFE as the lead college of a TAFEWA consortium to achieve the project deliverables.

A project governance has been established and consists of:

- A Steering Committee which provides the strategic direction for this project and has representation from key stakeholder groups including industry members who served on the Skills Formation Taskforce, TAFEWA Managing Directors, Department of Education and Training Senior personnel, ApprentiCentre's Director of Training, and UnionsWA representative.
- Four Industry Working Groups (IWG) which provide operational direction and support for the project teams and have representation from industry, unions, TAFEWA and CSSN.
- A Strategic Response Group which provides advice on possible solutions to system-wide procedures, policies and processes that have been identified as inhibitors to the project deliverables.

The project accesses data on employers of apprentices and demographics of apprentices. This information has been sourced from the Department of Education and Training – ApprentiCentre Branch and various TAFEWA colleges.

### **2. BUILDING AND CONSTRUCTION**

#### **Brighton Shed**

The 'Brighton Shed' was a joint venture between Clarkson Senior High School, The Satterley Group, Alcock Browne-Neaves, Brighton Estate Joint Adventure, Swan TAFE and West Coast TAFE to set up a training facility with land and infrastructure donated by the above private sector partners. The program commenced on the 17th of March 2007 with an official opening by the Minister for Education at the time.

The initiative complements partnerships with public and private stakeholders delivering State funded training for local high schools, including Clarkson and Mindarie high schools. The Shed Committee's vision is to also include local community training and mentoring options in semester 2 2008. The strategy is to offer evening access to the Shed facility and arrange for local retired community members from the Brighton Joint Adventure Group to provide a mentoring role to students participating in Shed training programs. At the moment the mortar trade pre-apprenticeship certificate one is running for 28 students from the local area.

Over a number of years, Swan TAFE has collaborated with Swan City Youth Service to provide education programs on site in an environment in which the young people have the support of the Service's youth workers and of the Swan TAFE lecturer, leading some of them ultimately to access other training programs or to enter the employment market.

#### **DADAA Inc, Disabilities Services and Swan TAFE**

Swan TAFE is delivering a project called Opening the Gate through the accredited Course in Gaining Access to Education and Training to older adults with intellectual disability many of whom have been institutionalised for much of their lives. Support workers accompany the participants in this community and education engagement project.

The program is delivered on campus at the Midland site of Swan TAFE and also on site at DADAA's premises in Midland.

#### **Beacon Foundation, The Smith Family and Swan TAFE**

The Beacon Foundation and The Smith Family are collaborating in engaging industry and community mentors for Indigenous high school students in several school clusters to encourage successful school outcomes for the students.

Swan TAFE is providing a Mentoring in the Community accredited training program to develop the skills of the mentors. The Beacon Foundation and The Smith Family are involved with Swan TAFE in designing the program to suit the participants and in providing support and advice through the training period.